



## **Analytical report on the Online Survey for Intensive English Courses, 2023**

This survey was conducted to determine the level of satisfaction of students who completed intensive English courses under the BERNICA project, March-June 2023.

Object of research.

The object of the research is students of intensive English courses.

Subject of research.

The quality of teaching English.

The main tasks of the research:

- to identify the level of student satisfaction with the quality of teaching English;
- to determine the level of students' satisfaction with the provision of educational and methodological materials;
- explore the advantages and disadvantages of organizing the educational process;
- to find out the opinion of students regarding the level of teaching;
- on the basis of suggestions made by the respondents, develop recommendations for improving the level of teaching foreign languages.

Research tools.

We used a questionnaire containing closed, semi-closed and open-ended questions. The survey was conducted online on the Google form platform.

The survey was conducted among the administration and teachers of the International Higher School of Medicine. The questionnaire for filling was sent to all participants.

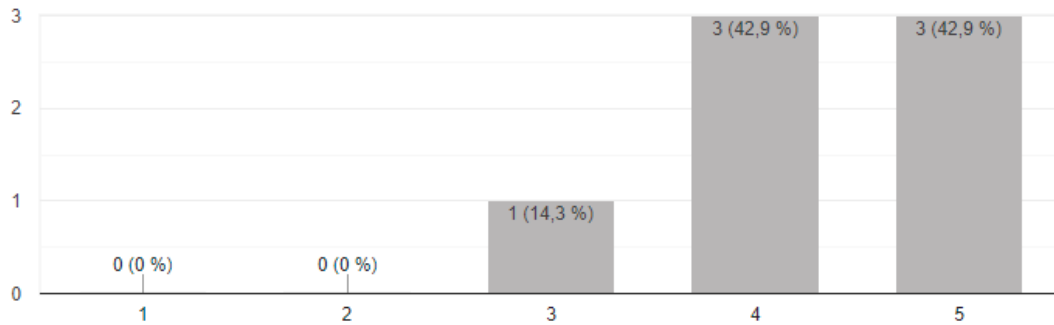
The questionnaire includes 3 blocks:

- 1. Evaluation of the administrative aspects of the courses***
- 2. Assessment of the professional level of training***
- 3. Assessment of satisfaction with courses***



### 1. Evaluation of the administrative aspects of the courses

Of those who replied, 3 participants answered in the most positive way. 3 others chose “Not very convenient”.



The audibility of the classes satisfied 85.7% of the participants. 14.3% were moderately satisfied.

71.4% of participants are satisfied with the visibility.

100% of participants are satisfied with the quality of the handouts.

To the open-ended question "What did you like about organizing the courses?" the following responses were received:

- Good teacher, interesting teaching.
- Competent teachers. They explain it easily. The lesson is interesting.
- Everything.
- Time, place and teacher.
- Pair work or group work, very interesting
- All liked it.

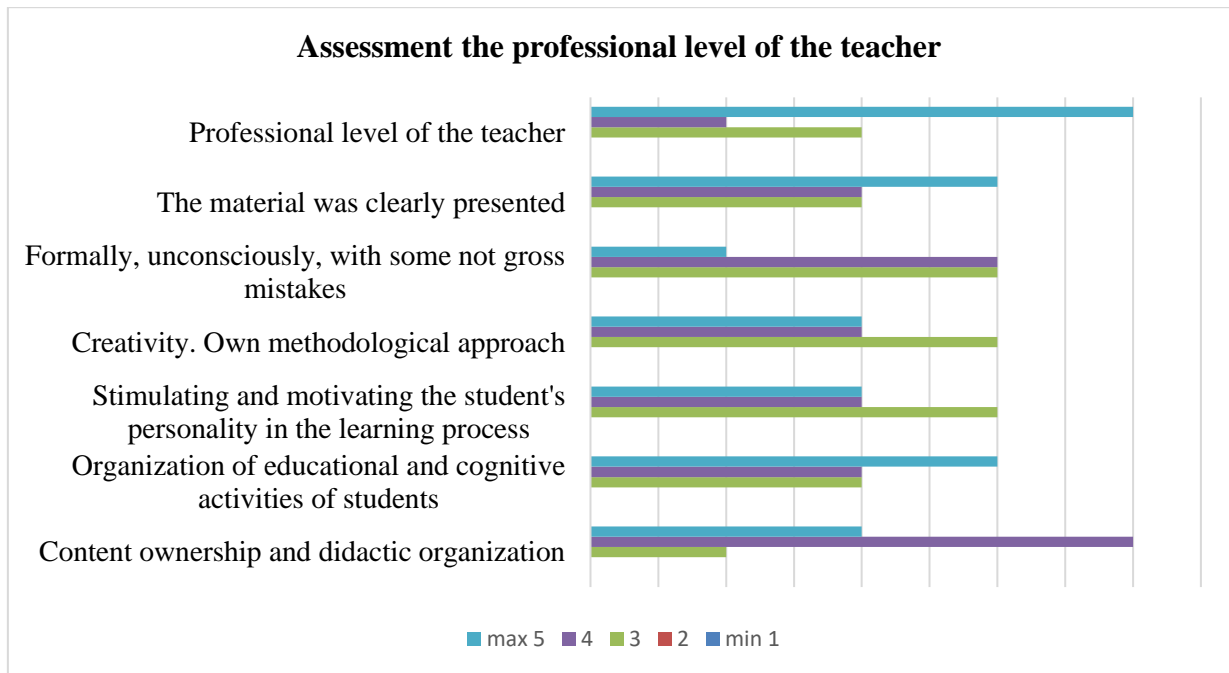
To the open-ended question "What did you dislike about organizing the courses?" the following comments were received:

- All liked it. No comments.
- No special comments, but I would like to see the explanation given a little more time. And you can ask more homework than doing exercises in class. The topic has only been explained, has not yet been absorbed and you feel uneasy when you cannot answer right away.
- Online
- Transfer of classes to online mode.



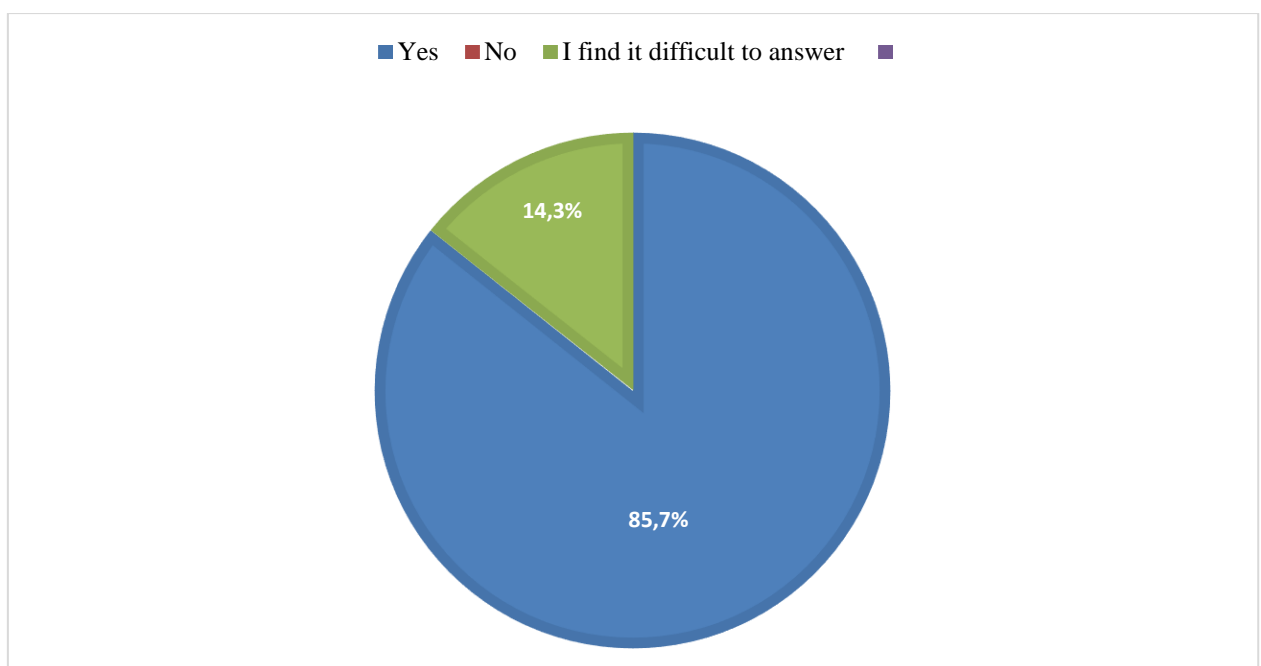
## 2. Assessment of the professional level of training

Diagram №1



The table shows that, in general, the professional level of the teacher is highly rated. The teacher has a good command of the content and its organization. The organization of educational and cognitive activities of students was rated as average. Students of intensive courses also noted the need to stimulate and motivate the student in the learning process.

Diagram №2



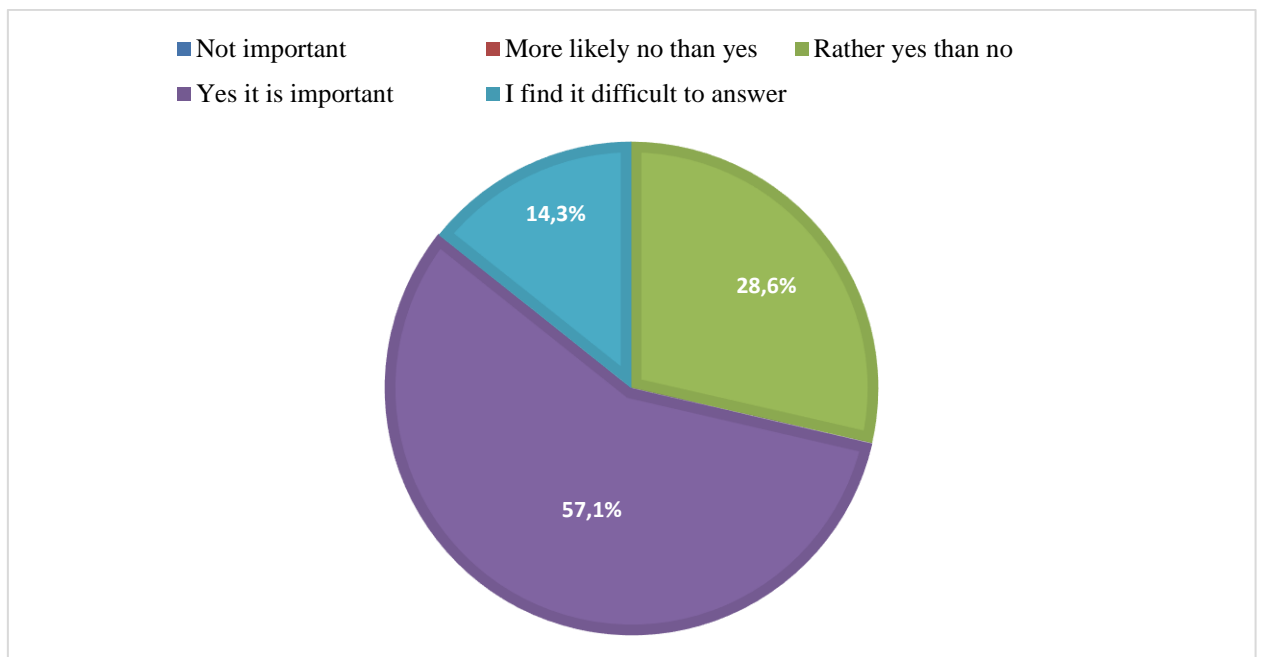


To the question "Are you satisfied with the level of the courses?" 85.7% answered positively. There are no negative answers, only 1 person found it difficult to answer this question.

### 3. *Assessment of satisfaction with courses*

Most of the surveyed students consider the need for every educated person to know a foreign language and an understanding of the need for knowledge of English for work as personal motives for learning a foreign language.

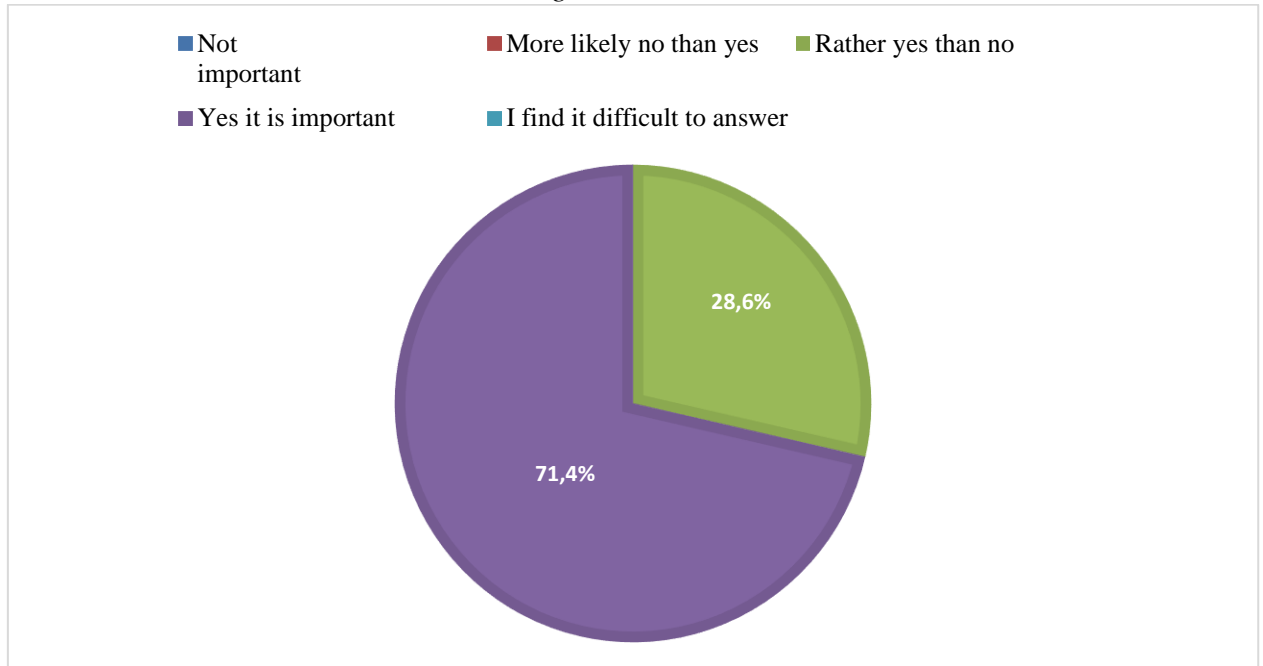
*Diagram №3*



Thus, Diagram 3 shows that 57.1% of the respondents noted the importance of the courses they have taken.

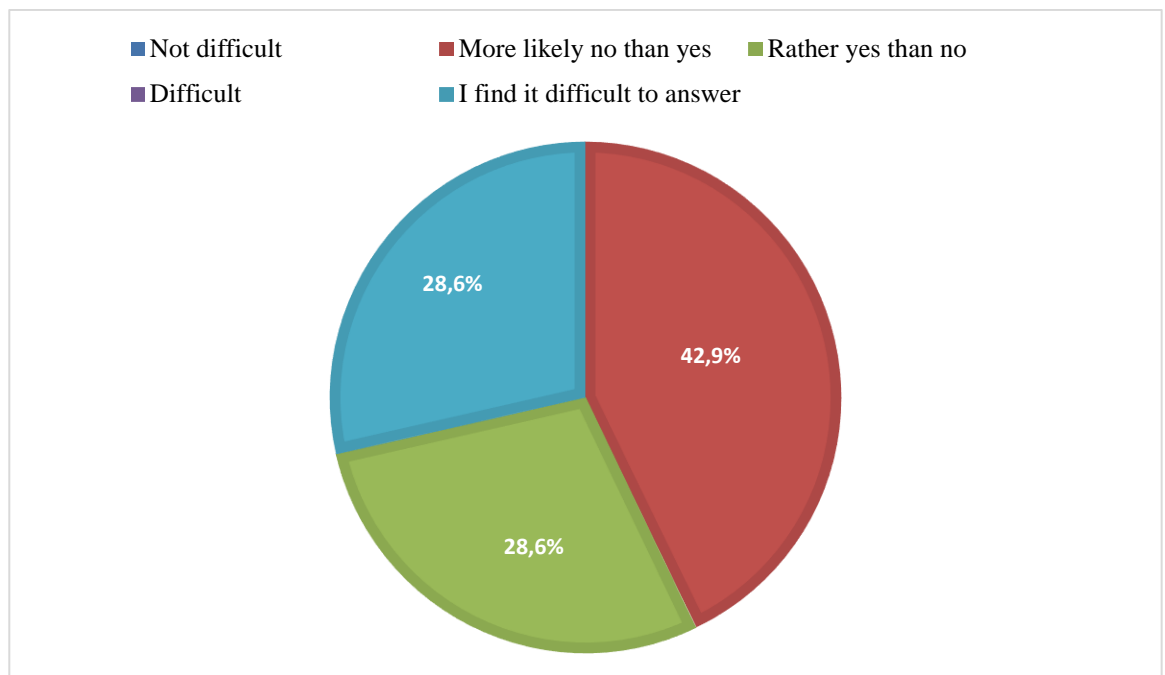


Diagram №4



An additional question about the quality of teaching was the question "How satisfied are you with the work of the teacher" in block 3. 71.4% of participants in intensive English courses are satisfied with the level of teaching.

Diagram №5





According to Diagram 5, the material was not difficult for students to perceive.

Diagram №6

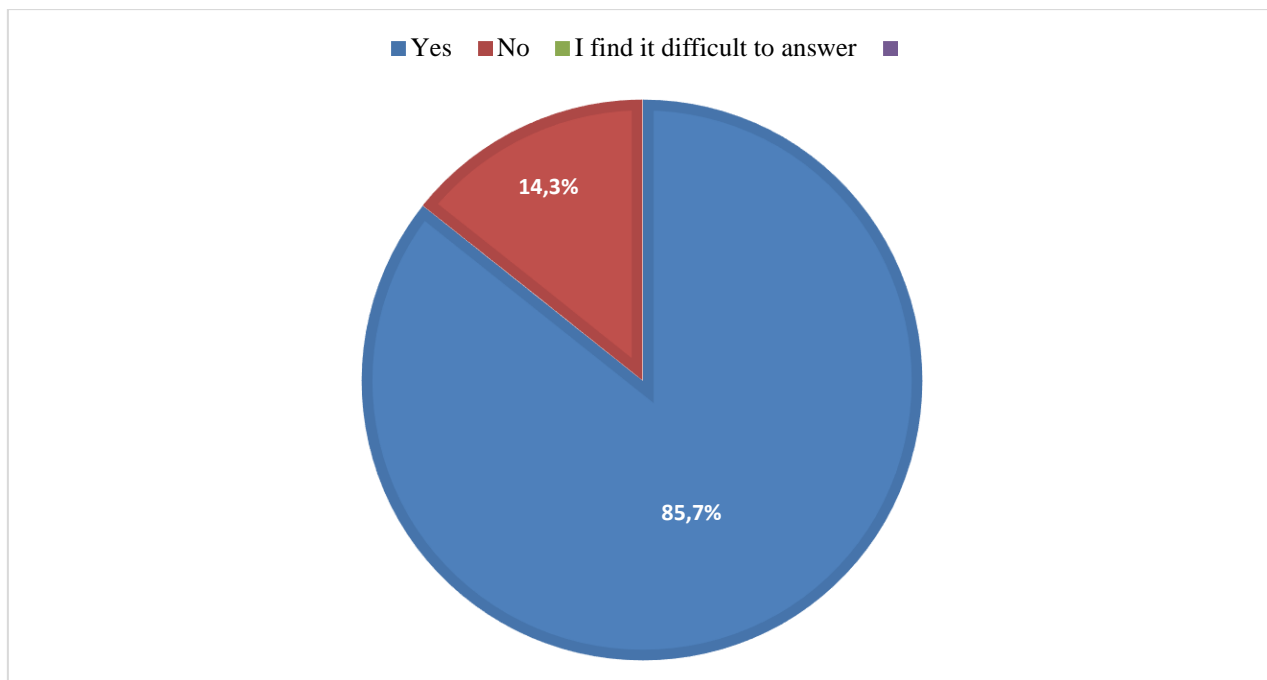


Diagram №6 shows that 85.7% of students are ready to take part in the next intensive English courses.

Comments and suggestions:

- All liked it. Thank you!
- Select students according to the level of language proficiency.
- No comments.
- Difficulty learning online.
- It would be nice if there was an intensive English course every year.
- I would like to participate in the next intensive English courses with the same teacher

Conclusions.

Thus, a significant number of students are personally motivated to learn a foreign language at work. There is a need for further work in this direction. The survey results confirm that learning English has a professional orientation. However, students make little use of their own foreign language competence to deepen their professional knowledge.

After the final testing, students note an improvement in their knowledge of the English language during the training. Thus, 80.65% passed the test successfully and moved to the next level. The level of teaching is rated by them as high and medium.

From the wishes and recommendations, it is worth considering that online English language training is not effective.

Dean of the PGS

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